

WILLIAM ANGUS MCLEOD IV

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Education

- University of Pennsylvania, Graduate School of Education and History Department,** May 2023
Ph.D., Joint Degree in Education and History (expected)
Advisors: Jonathan Zimmerman, Mia Bay
- University of Texas at Austin** May 2013
Bachelor of Arts in Plan II Honors, International Relations, History Honors
Minor Concentration in European Studies

Academic Research

- Joint Dissertation in Education and History**
Unequal by Design: School Finance and State Development in Texas, 1821-2016 2023
Advisors: Jonathan Zimmerman, Mia Bay (expected)
- Undergraduate Research Thesis in History Honors and Plan II Honors**
Robert C. Ogden and the Mixed Legacy of Educational Philanthropy in the South 2013
Reader: Dr. Michael B. Stoff, Second Reader: Dr. Richard Reddick
- International Relations Capstone Research Paper**
The American Occupation of Japan: A Unique Example of Successful Nation Building 2012
Reader: Dr. Stephanie Holmsten
- Normandy Scholars Program** 2011

Presentations

- “Industry on Parade”: The Business Community and Economic Education, 1940-1970.* 2022
Paper presented at the American Educational Research Association annual meeting in San Diego, CA
- The Last Days of Separate but Equal: Educational Modernization in the Segregated South.* 2021/2022
Paper presented at the History of Education Society annual meeting in San Diego, CA (2021),
Organization of American Historians Conference on American History in Boston, MA (2022)
- Railroads, Bonds, and State Development: Texas School Finance, 1845-1876.* 2021
Paper presented at the History of Education Society annual meeting in San Diego, CA
- Redeeming Schools: Building the State through Schooling in Reconstruction Texas.* 2019
Paper presented at the History of Education Society annual meeting in Columbus, OH
- America First: Fighting “One-Worldism” in a Multinational Age.* 2019
Paper presented at the History of Education Society annual meeting in Columbus, OH
- Legislating into Modernity: The Gilmer-Aikin Bills, Education Finance, and Rural School Consolidation in Texas.* 2018
Paper presented at the History of Education Society annual meeting in Albuquerque, NM

Fellowships, Awards, and Distinctions

- Berkowitz Fellow, Graduate School of Education, University of Pennsylvania** 2021-2022
Inaugural and sole joint fellowship in the United States for doctoral research in history and education.

Thomas D. Driscoll Fellow, Graduate School of Education, University of Pennsylvania	2018-2021
Exploratory Research Grant Recipient, Hagley Museum and Library, Wilmington, DE	2021
Smith Travel Award Recipient, Dolph Briscoe Center for American History at UT—Austin, TX	2021
Moody Research Grant Recipient, Lyndon Baines Johnson Presidential Library, Austin, TX	2019
Graduate Student Summer Resident, National Humanities Center, Durham, NC Program Title: Objects and Places in an Inquiry-Based Classroom	2019
Participant, Education Policy Academy, American Enterprise Institute, Washington, D.C.	2018
Golden Apple Award, Teaching Award at Westlake High School for service to the student body.	2016
Teach For America	2013-2015
University of Texas at Austin	
Plan II Honors Distinguished Graduate	2013
Special Honors in History for Exemplary Thesis	2013
Plan II Thesis Travel Grant Awardee	2012-2013
<u>Research Experience</u>	
Foreign Policy Research Institute, Historical Literacy Project, Contract Market Analyst <i>World and US History Curriculum Market Analysis and Research</i>	2020
University of Pennsylvania, Graduate School of Education, Research Assistant <i>Research Assistant to Professor Jonathan Zimmerman</i>	2017-present
<u>Teaching Experience</u>	
University of Pennsylvania, School of Arts and Sciences, Teaching Assistant <i>HIST 108 American Origins taught by Professor Daniel K. Richter</i>	2020
University of Pennsylvania, Graduate School of Education, Teaching Assistant <i>EDUC 668 Master's Seminar in Education, Culture, and Society taught by Dr. Alex Posecznick</i>	2018-2019
Eanes Independent School District, Westlake High School, Teacher <i>AP Macroeconomics, AP Microeconomics, Economics, Psychology</i>	2015-2017
IDEA Public Schools, IDEA Quest College Preparatory, Teacher <i>AP Government, AP Microeconomics, World Geography</i>	2013-2015
University of Texas at Austin, Plan II/KIPP Partnership Teaching Assistant	2011-2013
<u>Leadership</u>	
Westlake High School, Challenge Success Team Member <i>Social-Emotional Well-Being Initiative sponsored by the Stanford School of Education.</i>	2015-2017
Teach For America, Community Advocacy Group Co-Leader	2015

University of Texas Club Involvement 2009-2013
Plan II Honors Program Praxis Curriculum Development Committee, Chairman and member
The Broccoli Project—Student Theater Troupe. Co-Producer, Assistant Director, Set Designer
Plan II Students Association, Co-Treasurer

Certification & Membership

University of Pennsylvania, Center for Teaching And Learning—CTL Teaching Certificate 2019
Certificate for doctoral students in recognition of their commitment to developing as teachers

History of Education Society—Member 2016-Present

Organization of American Historians—Member 2019-Present

Texas State Historical Association—Member 2019-2020

State of Texas—Standard Teaching Certificate, Social Studies, Grades 8-12 2014

Volunteer/Service Work

Pennsylvania Master Naturalist Program, Master Naturalist 2020-Present

Friends of the Wissahickon, Trail Ambassador 2018-Present

Texas Master Naturalist Program, Master Naturalist 2015-2017

University of Texas Concert Chorale, Member 2009-2012

KIPP Austin College Preparatory. Mentor, Glee Club Co-Sponsor 2010-2013