

WILLIAM ANGUS MCLEOD IV

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Education

- University of Pennsylvania, Graduate School of Education | Graduate School of Arts & Sciences** May 2024
Ph.D., Joint Degree in Education and History (expected)
Advisors: Jonathan Zimmerman, Mia Bay
- University of Pennsylvania, Graduate School of Arts & Sciences** 2021
Master of Arts in History, specialty in 19th and 20th century American History
- University of Texas at Austin** 2013
Bachelor of Arts in Plan II Honors, International Relations, History Honors
Minor Concentration in European Studies

Academic Research

- Joint Dissertation in Education and History**
Unequal by Design: School Finance and State Development in Texas, 1821-2016 2023
Advisors: Jonathan Zimmerman, Mia Bay, Adam Nelson (expected)
- Undergraduate Research Thesis in History Honors and Plan II Honors**
Robert C. Ogden and the Mixed Legacy of Educational Philanthropy in the South 2013
Reader: Dr. Michael B. Stoff, Second Reader: Dr. Richard Reddick
- International Relations Capstone Research Paper**
The American Occupation of Japan: A Unique Example of Successful Nation Building 2012
Reader: Dr. Stephanie Holmsten
- Normandy Scholars Program** 2011

Publications

- “Thinker Profile of Raj Chetty,” in *The Palgrave Handbook of Educational Thinkers* 2024
Brett Geier, Ann Blankenship Knox, Azadeh Osanloo, Regina Garza Mitchell (eds.) (forthcoming)
- “We All Feel Like Loners: Tips for Attending an Academic Conference Alone” 2022
[Post](#) appearing on the graduate-student-run website *Clio and the Contemporary*

Presentations

- Give with One Hand, Take with the Other: Educational Bureaucracy, the Gilmer-Aikin Laws, and the Mexican American Community..* Paper presented at the Texas State Historical Association in El Paso, TX 2023
- Educational Disparities in Town and Country: Regional Development, School District Organization, and Fiscal Capacity in Early-20th c. Texas.* Paper presented at the Policy History Conference in Tempe, AZ 2022
- “Industry on Parade”: *The Business Community and Economic Education, 1940-1970.* 2022
Paper presented at the American Educational Research Association annual meeting in San Diego, CA
- The Last Days of Separate but Equal: Educational Modernization in the Segregated South.* 2021/2022
Paper presented at the History of Education Society annual meeting in San Diego, CA (2021),
Organization of American Historians Conference on American History in Boston, MA (2022)

<i>Railroads, Bonds, and State Development: Texas School Finance, 1845-1876.</i> Paper presented at the History of Education Society annual meeting in San Diego, CA	2021
<i>Redeeming Schools: Building the State through Schooling in Reconstruction Texas.</i> Paper presented at the History of Education Society annual meeting in Columbus, OH	2019
<i>America First: Fighting “One-Worldism” in a Multinational Age.</i> Paper presented at the History of Education Society annual meeting in Columbus, OH	2019
<i>Legislating into Modernity: The Gilmer-Aikin Bills, Education Finance, and Rural School Consolidation in Texas.</i> Paper presented at the History of Education Society annual meeting in Albuquerque, NM	2018

Fellowships, Awards, and Distinctions

Dissertation Fellowship, National Academy of Education/Spencer Foundation	2022-2023
Louis Galambos National Fellowship, Hagley Museum and Library Dissertation fellowship offered by the Jefferson Scholars Foundation at the University of Virginia	2022-2023
Berkowitz Fellow, Graduate School of Education, University of Pennsylvania Inaugural fellow in the sole joint fellowship in history and education in the United States	2021-2022
Thomas D. Driscoll Fellow, Graduate School of Education, University of Pennsylvania	2018-2021
Presidents’ Travel Fund for Emerging Historians Grant, Organization of American Historians	2022
Exploratory Research Grant Recipient, Hagley Museum and Library, Wilmington, DE	2021
Smith Travel Award Recipient, Dolph Briscoe Center for American History at UT—Austin, TX	2021
Moody Research Grant Recipient, Lyndon Baines Johnson Presidential Library, Austin, TX	2019
Graduate Student Summer Resident, National Humanities Center, Durham, NC Program Title: Objects and Places in an Inquiry-Based Classroom	2019
Participant, Education Policy Academy, American Enterprise Institute, Washington, D.C.	2018
Golden Apple Award, Teaching Award at Westlake High School for service to the student body	2016
Teach For America	2013-2015
University of Texas at Austin Plan II Honors Distinguished Graduate Special Honors in History for Exemplary Thesis Plan II Thesis Travel Grant Awardee	2013

Research Experience

University of Pennsylvania, Graduate School of Arts & Sciences, Research Assistant <i>Independent Research and Writing on the history of the Philadelphia Gas Works for Professor Jared Farmer</i>	2022
Foreign Policy Research Institute, Historical Literacy Project, Contract Market Analyst <i>World and US History Curriculum Market Analysis and Research</i>	2020
University of Pennsylvania, Graduate School of Education, Research Assistant <i>Research Assistant to Professor Jonathan Zimmerman</i>	2017-2022

Teaching Experience

University of Pennsylvania , School of Arts and Sciences, Teaching Assistant <i>HIST 108 American Origins taught by Professor Daniel K. Richter</i>	2020
University of Pennsylvania , Graduate School of Education, Teaching Assistant <i>EDUC 668 Master's Seminar in Education, Culture, and Society taught by Dr. Alex Posecznick</i>	2018-2019
Eanes Independent School District , Westlake High School, Teacher <i>AP Macroeconomics, AP Microeconomics, Economics, Psychology</i>	2015-2017
IDEA Public Schools , IDEA Quest College Preparatory, Teacher <i>AP Government, AP Microeconomics, World Geography</i>	2013-2015
University of Texas at Austin , Plan II/KIPP Partnership Teaching Assistant	2011-2013

Leadership

History of Education Society , Graduate Student Committee Member	2022-present
Westlake High School , <i>Challenge Success</i> Team Member <i>Social-Emotional Well-Being Initiative sponsored by the Stanford School of Education.</i>	2015-2017
Teach For America , Community Advocacy Group Co-Leader	2015
University of Texas Club Involvement Plan II Honors Program Praxis Curriculum Development Committee, Chairman and member The Broccoli Project—Student Theater Troupe. Co-Producer, Assistant Director, Set Designer Plan II Students Association, Co-Treasurer	2009-2013

Certification & Membership

University of Pennsylvania , Center for Teaching And Learning—CTL Teaching Certificate <i>Certificate for doctoral students in recognition of their commitment to developing as teachers</i>	2019
History of Education Society —Member	2016-Present
Organization of American Historians —Member	2019-Present
Texas State Historical Association —Member	2019-2020
State of Texas —Standard Teaching Certificate, Social Studies, Grades 8-12	2014

Volunteer/Service Work

Pennsylvania Master Naturalist Program , Master Naturalist	2020-Present
Friends of the Wissahickon , Trail Ambassador	2018-Present
Texas Master Naturalist Program , Master Naturalist	2015-2017
University of Texas Concert Chorale , Member	2009-2012
KIPP Austin College Preparatory . Mentor, Glee Club Co-Sponsor	2010-2013