

WILLIAM ANGUS MCLEOD IV

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Education

- University of Pennsylvania, Graduate School of Education | Graduate School of Arts & Sciences** May 2024
Ph.D., Joint Degree in Education and History (expected)
Advisors: Jonathan Zimmerman, Mia Bay
- University of Pennsylvania, Graduate School of Arts & Sciences** 2021
Master of Arts in History, specialty in 19th and 20th century American History
- University of Texas at Austin** 2013
Bachelor of Arts in Plan II Honors, International Relations, History Honors
Minor Concentration in European Studies

Academic Projects

- Joint Dissertation in Education and History** 2024
Unequal by Design: School Finance and State Development in Texas, 1821-2016 (expected)
Committee: Jonathan Zimmerman, Mia Bay, Adam Nelson, Brent Cebul
- Undergraduate Research Thesis in History Honors and Plan II Honors** 2013
Robert C. Ogden and the Mixed Legacy of Educational Philanthropy in the South
Reader: Michael B. Stoff, Second Reader: Richard Reddick
- International Relations Capstone Research Paper** 2012
The American Occupation of Japan: A Unique Example of Successful Nation Building
Reader: Stephanie Holmsten

Publications

Academic Publishing

- “The Roots of Inequality: Texas School Politics and the Leadup to *Rodriguez*” 2023
History of Education Quarterly, Special Issue on the 50th Anniversary of *SAISD v. Rodriguez*
- “[Raj Chetty](#),” in *The Palgrave Handbook of Educational Thinkers* 2023
Brett Geier, Ann Blankenship Knox, Azadeh Osanloo, Regina Garza Mitchell (eds.)

Public-facing Scholarship

- “The Supreme Court Stopped the Latest Assault on Native American Sovereignty” 2023
[Article](#) published on June 16, 2023 for “Made By History” through the *Washington Post*
- “On Public Education, Pennsylvania Can Look Like New Jersey or Texas” 2023
[Op-Ed](#) published on Feb. 10, 2023 in the *Pittsburgh Post-Gazette*
- “We All Feel Like Loners: Tips for Attending an Academic Conference Alone” 2022
[Post](#) appearing on the graduate-student-run website *Clio and the Contemporary*

Presentations

- Funding Schools, Funding Railroads: Antebellum Political Economy in North and South.* 2024
Paper to be presented at the Organization of American Historians Conference in New Orleans, LA
- From Tithing to Taxing: Funding Schools on the Spanish and Mexican Periphery.* 2024
Paper to be presented at the American Catholic Historical Association and American Historical Association Annual Meeting in San Francisco, CA
- Give with One Hand, Take with the Other: Educational Bureaucracy, the Gilmer-Aikin Laws, and the Mexican American Community.* Paper presented at the Texas State Historical Association in El Paso, TX 2023
- Educational Disparities in Town and Country: Regional Development, School District Organization, and Fiscal Capacity in Early-20th c. Texas.* Paper presented at the Policy History Conference in Tempe, AZ 2022
- “Industry on Parade”: The Business Community and Economic Education, 1940-1970.* 2022
Paper presented at the American Educational Research Association Annual Meeting in San Diego, CA
- The Last Days of Separate but Equal: Educational Modernization in the Segregated South.* 2021/2022
Paper presented at the History of Education Society Annual Meeting in San Diego, CA (2021), Organization of American Historians Conference in Boston, MA (2022)
- Railroads, Bonds, and State Development: Texas School Finance, 1845-1876.* 2021
Paper presented at the History of Education Society annual meeting in San Diego, CA
- Redeeming Schools: Building the State through Schooling in Reconstruction Texas.* 2019
Paper presented at the History of Education Society annual meeting in Columbus, OH
- America First: Fighting “One-Worldism” in a Multinational Age.* 2019
Paper presented at the History of Education Society annual meeting in Columbus, OH
- Legislating into Modernity: The Gilmer-Aikin Bills, Education Finance, and Rural School Consolidation in Texas.* Paper presented at the History of Education Society annual meeting in Albuquerque, NM 2018

Fellowships, Awards, and Distinctions

- Birdsall National Fellowship, Jefferson Scholars Foundation at the University of Virginia** 2023-2024
- Dissertation Fellowship, National Academy of Education/Spencer Foundation** 2022-2023
- Louis Galambos National Fellowship, Hagley Museum and Library** 2022-2023
- Texas State Library and Archives Commission Research Fellowship, Texas State Historical Association** 2023
- Berkowitz Fellow, Graduate School of Education, University of Pennsylvania** 2021-2022
Inaugural fellow in the sole joint fellowship in history and education in the United States
- Thomas D. Driscoll Fellow, Graduate School of Education, University of Pennsylvania** 2018-2021
- Presidents’ Travel Fund for Emerging Historians Grant, Organization of American Historians** 2022
- Exploratory Research Grant Recipient, Hagley Museum and Library, Wilmington, DE** 2021
- Smith Travel Award Recipient, Dolph Briscoe Center for American History at UT—Austin, TX** 2021
- Moody Research Grant Recipient, Lyndon Baines Johnson Presidential Library, Austin, TX** 2019

Participant, Education Policy Academy, American Enterprise Institute, Washington, D.C. 2018

Golden Apple Award, Teaching Award at Westlake High School for service to the student body 2016

Teach For America 2013-2015

University of Texas at Austin 2013
 Plan II Honors Distinguished Graduate
 Special Honors in History for Exemplary Thesis
 Plan II Thesis Travel Grant Awardee
 Normandy Scholars Program

Research Experience

University of Pennsylvania, Graduate School of Arts & Sciences, Research Assistant 2022
Independent Research and Writing on the history of the Philadelphia Gas Works for Professor Jared Farmer

Foreign Policy Research Institute, Historical Literacy Project, Contract Market Analyst 2020
World and US History Curriculum Market Analysis and Research

University of Pennsylvania, Graduate School of Education, Research Assistant 2017-2022
Research Assistant to Professor Jonathan Zimmerman

Teaching Experience

University of Pennsylvania, School of Arts and Sciences, Teaching Assistant 2020
HIST 108 American Origins taught by Professor Daniel K. Richter

Graduate Student Summer Resident, National Humanities Center, Durham, NC 2019
 Program Title: Objects and Places in an Inquiry-Based Classroom

University of Pennsylvania, Graduate School of Education, Teaching Assistant 2018-2019
EDUC 668 Master's Seminar in Education, Culture, and Society taught by Dr. Alex Posecznick

Eanes Independent School District, Westlake High School, Teacher 2015-2017
AP Macroeconomics, AP Microeconomics, Economics, Psychology

IDEA Public Schools, IDEA Quest College Preparatory, Teacher 2013-2015
AP Government, AP Microeconomics, World Geography

University of Texas at Austin, Plan II/KIPP Partnership Teaching Assistant 2011-2013

Leadership & Civic Engagement

“The Future of PA Schools: Working Towards Equity in the Wake of the *William Penn* Decision” 2023
 Co-moderator of a panel of school finance experts on March 13, 2023 at the University of Pennsylvania

History of Education Society, Graduate Student Committee Member 2022-present

Education, Culture and Society Program, Penn GSE, Graduate Student Coordinator 2022-2023
Ran a student writing group, planned professional development workshops, organized a guest lecture

Westlake High School, Challenge Success Team Member 2015-2017
Social-Emotional Well-Being Initiative sponsored by the Stanford School of Education

Teach For America, Community Advocacy Group Co-Leader 2015

University of Texas Club Involvement 2009-2013

Plan II Honors Program Praxis Curriculum Development Committee, Chairman and member
The Broccoli Project—Student Theater Troupe. Co-Producer, Assistant Director, Set Designer
Plan II Students Association, Co-Treasurer

Certification & Membership

University of Pennsylvania, Center for Teaching And Learning—CTL Teaching Certificate 2019
Certificate for doctoral students in recognition of their commitment to developing as teachers

History of Education Society—Member 2016-Present

Organization of American Historians—Member 2019-Present

Texas State Historical Association—Member 2019-Present

State of Texas—Standard Teaching Certificate, Social Studies, Grades 8-12 2014

Volunteer/Service Work

Pennsylvania Master Naturalist Program, Master Naturalist 2020-Present

Friends of the Wissahickon, Trail Ambassador 2018-Present

Texas Master Naturalist Program, Master Naturalist 2015-2017

University of Texas Concert Chorale, Member 2009-2012

KIPP Austin College Preparatory. Mentor, Glee Club Co-Sponsor 2010-2013