

URBS 178 / HIST 173 / AFRC 078—Fall 2013

**Faculty-Student Collaborative Action Seminar in Urban University-Community
Relations: Penn and West Philadelphia as a Case Study in Progress
URBS 178 / HIST 173 / AFRC 078**

**What can Penn do to significantly improve the quality of education in West
Philadelphia and simultaneously improve the quality of education of its
undergraduates?**

Dr. Ira Harkavy (harkavy@pobox.upenn.edu)

Adam Cohen (adco@sas.upenn.edu)

Theresa Simmonds (tesimmonds@verizon.net)

(Provisional syllabus; to be developed by students and faculty as the seminar progresses)

Seminar Goals:

One of the short term goals of the seminar is to help stimulate a radical transformation of the Penn undergraduate experience – a transformation in which undergraduates would, in the first instance, significantly, appropriately, and actively participate in the construction and operation of the seminars and courses in which they are members, and secondarily, in the construction and operation of all aspects of the undergraduate experience. Another goal of the seminar is to help students develop their interactive, democratic, empathetic, and altruistic values.

The main long term goal of the seminar, however, is to significantly contribute to the revolutionary transformation of universities as the primary agents to pragmatically develop participatory democracy in order to help transform American society into a truly collaborative, participatory, and democratic society.

Though the term participatory democracy is frequently used, few students are well acquainted with the term and really understand what the concept and theory mean. To remedy that situation for the members of this seminar, we will spend significant time clarifying the concept of participatory democracy through our readings and seminar discussions.

Date/ Time	Wednesday, August 28 2:00pm-5:00pm
Theme	Introduction to the Seminar and Its Operation; Introduction to College Access and Career Readiness at Sayre High School and West Philadelphia High School
Seminar Discussion	<ul style="list-style-type: none"> • Introductions: who are you and why are you in this seminar? Who are we (Dr. Harkavy, Adam Cohen, and Theresa Simmonds) and why are we here? • What is an Academically Based Community Service (ABCS) course? <ul style="list-style-type: none"> ○ Logistics of the seminar ○ Role of community service and mentoring • Collaborative Approach and Seminar Operation • Discussion Question: What do you think is good about the Penn undergraduate experience? What is bad? Why is it good? Why is it bad? • The question to be discussed throughout the remainder of the semester: <ul style="list-style-type: none"> ○ What could and should be done to radically improve the Penn undergraduate experience? And what would you do to implement your ideas? ○ How can Penn effectively mobilize and integrate its resources (e.g. students) to improve the quality of life in West Philadelphia? And what would you do to implement your ideas? • Syllabus review • In-depth introduction to Sayre, WPHS, and career and college pathways programs at the schools by CACR Liaison Theresa Simmonds • PSL Framework distributed
Assignment(Due Monday before next class)	<p>Assignment (always due next class by email to Dr. Harkavy and Adam at midnight of the preceding day)</p> <p>In a 2-3 page autobiography / reflection, address and discuss the following:</p> <ul style="list-style-type: none"> • Who are you? • How have your experiences in school and at Penn shaped your opinion on what is good and bad about your undergraduate experience? <p>Come to class with 1-2 discussion questions based on the readings.</p>

Extra Notes:	<ul style="list-style-type: none"> ○ Mentor Training on Tuesday, September 3rd from 2-4pm with Theresa Simmonds—place TBD
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Date/ Time	Wednesday, September 4 2:00pm-5:00pm
Theme	University Civic Responsibility and the Development of Democratic Schooling and a Democratic Society: Penn, Sayre, and West Philadelphia High School as a Case study
Readings (Done before Class)	<ul style="list-style-type: none"> • Penn Compact: http://www.upenn.edu/president/penn-compact/penn-compact-landing • Coalition for Community Schools video: http://www.youtube.com/watch?v=4yQS1nfLTxg • Gutmann, Amy. “The Impact of the Penn Compact: Achievements Under the Penn Compact 2004 – 2008” http://www.lifeupenn.org/pca_2008.pdf • Gutmann, Amy. “Inaugural Address.” <i>Penn Gazette</i> 2004. http://www.upenn.edu/president/meet-president/inaugural-address • Netter Center Annual Report, 2010-2012: http://digital.turn-page.com/i/102802 • Penn Economic Impact Report, FY 2010. http://www.evp.upenn.edu/initiatives/EconImpact.aspx • Netter Center Mission Statement: https://www.nettercenter.upenn.edu/about-us/our-mission • Benson, Harkavy, and Puckett. <i>Dewey’s Dreams: Universities and Democracies in an Age of Educational Reform</i>. Preface, Introduction. Print. • Saltmarsh, John and Matthew Hartley. <i>To Serve a Larger Purpose: Engagement for Democracy and the Transformation of Higher Education</i>. Introduction. Blackboard. (Mailed in PDF format via Email) • Benson, Harkavy, and Hartley. “Looking Ahead: Franklin’s Theory of Education in the Twenty- First Century,” In the ‘<i>Good Education of Youth:’ Worlds of Learning in the Age of Franklin</i>, edited by John Pollack and Michael Ryan. Philadelphia, PA: University of Pennsylvania, 2009. (emailed in PDF format) • Lyman, Rick, and Mary W. Walsh. "Philadelphia Borrows So Its Schools Open on Time." <i>New York Times</i>. N.p., 15 Aug. 2013. Web. <http://www.nytimes.com/2013/08/16/education/a-city-borrows-so-its-schools-open-on-

time.html?nl=todaysheadlines&emc=edit_th_20130816&_r=0>.

- Rich, Motoko. "At Charter Schools, Short Careers by Choice." *New York Times*. N.p., 26 Aug. 2013. Web.
<http://www.nytimes.com/2013/08/27/education/at-charter-schools-short-careers-by-choice.html?nl=todaysheadlines&emc=edit_th_20130827&_r=0>.

Readings added by seminar members:

- Ionata, Catherine M. "The High Turnover at Charter Schools." *New York Times*. N.p., 27 Aug. 2013. Web.
<http://www.nytimes.com/2013/08/30/opinion/the-high-turnover-at-charter-schools.html?_r=0>.
- Sleeper, Jim. "Liberal Education in Authoritarian Places." *New York Times*. N.p., 31 Aug. 2013. Web.
<<http://www.nytimes.com/interactive/2013/09/02/science/science-education-voices.html?ref=science>>.
- Mantica, Matthew. "The Value of a Child." *The Daily Pennsylvanian*. N.p., 31 July 2013. Web. <<http://www.thedp.com/article/2013/07/matt-mantica-the-value-of-a-child>>.
- Marble, Will. "Penn to Extend Its Programming at Henry C. Lea School." N.p., 2 July 2013. Web.
<<http://www.thedp.com/article/2013/07/more-aid-to-lea-elementary>>.
- Smith, Sarah, and Will Marble. "Penn Alexander Switches to Lottery Registration." N.p., 18 Jan. 2013. Web.
<<http://www.thedp.com/article/2013/01/penn-alexander-switches-to-lottery-system>>.
- Brown, Emma. "D.C. Awards Six Community School Grants." *Washington Post*. N.p., 27 Aug. 2013. Web.
<http://www.washingtonpost.com/local/education/dc-awards-six-community-schools-grants/2013/08/27/aaf48b44-0f38-11e3-8cdd-bcdc09410972_story.html>.
- Zweifler, Seth. "Amy Gutmann Refocuses Penn Compact 2020." *The Daily Pennsylvanian*. N.p., 27 Aug. 2013. Web.
<<http://www.thedp.com/article/2013/08/penn-compact-2020-amy-gutmann>>.
- Lubrano, Alfred. "Teachers Quietly Serve as First Responders to Poverty." *The Inquirer*. N.p., 27 May 2013. Web.
<http://articles.philly.com/2013-05-27/news/39540133_1_science-teachers-city-teachers-classroom-supplies>.

<p>Seminar Discussion</p>	<ul style="list-style-type: none"> - Discussion of autobiographies <ul style="list-style-type: none"> o Have you ever done an assignment like this? o Did you find this activity useful? o Should the university of Pennsylvania encourage similar reflective learning activities throughout the undergraduate experience? If so, why? If not, why not? - Discussion on readings and the social responsibility of universities
<p>Assignment (Due Monday before next class)</p>	<ul style="list-style-type: none"> • Come prepared with 1-2 discussion questions based on the reading. • Write a 2-3 page response to the following: <ul style="list-style-type: none"> • What are some of the potential benefits of a college access program? • Did who you are shape your college application process? If so, how? • What are the benefits you want to receive from 4 years at Penn? • Thus far, how has Penn met or failed your expectations? • What are your goals for the seminar?
<p>Extra Notes:</p>	<p>-Mentor training on Monday, September 9 from 2-4pm with Theresa Simmonds—Netter Center Conference Room</p>

<p>Date/ Time</p>	<p style="text-align: center;">Wednesday, September 11 2pm-5pm</p>
<p>Theme</p>	<p>Penn-West Philadelphia Relationship</p>
<p>Readings (Done before Class)</p>	<ul style="list-style-type: none"> • Peresman, Yardley and Sara Adler. “History of West Philadelphia: Learning By Teaching.” URBS 178 Fall 2012. Blackboard. • Shell, Ned. “All Politics is Local – Penn’s West Side Story.” <i>Penn Political Review</i>. Winter 2011, Pages 12-15. • Dan Hirschhorn, “How Penn Changed West Philly, And Moved Away From Its Past.” <i>The Evening Bulletin</i>. 25 August 2006. • “West Philadelphia Community History Center.” Blackboard. • Hackney, Sheldon. "The University and the Community: Past and Present," <i>Annals of the American Academy of Political and Social Science</i>. Nov. 1986. Print. Blackboard. • Fineberg, Gavriel, Raskas, Etan and Elana Stern. “Toward Advancing Student Awareness Regarding the Penn-West Philadelphia Relationship: Strategies for Better Educating Penn Undergraduates on Historical University-Community Relations and Current Engagement

Efforts." URBS 178 Spring 2012. Print. Blackboard.

- Pope, Justin. "Could a Private University Have Made a Difference in Detroit?" *The Atlantic*. The Atlantic, 27 July 2013. Web. 28 July 2013. <<http://www.theatlantic.com/national/archive/2013/07/could-a-private-university-have-made-a-difference-in-detroit/278148/>>.

Readings added by seminar members:

- Dreifus, Claudia. "Ideas for Improving Science Education." *New York Times*. N.p., 2 Sept. 2013. Web. <<http://www.nytimes.com/interactive/2013/09/02/science/science-education-voices.html?ref=science>>.
- "Baltimore Student Brings Down the House with This Amazing Speech." *Youtube*. Teach for America, n.d. Web. <<http://www.youtube.com/watch?v=dfWhWyAoUMY>>.
- Troop, Don. "Detroit, Bankrupt, Looks to Colleges as Partners in Recovery." *New York Times*. N.p., 3 Sept. 2013. Web. <<http://chronicle.com/article/Detroit-Bankrupt-Looks-to/141329/?key=TGJ1dFBsMyMeMCljPTYRZzlQbH1rMB56MnAXYi54bltVFQ==>>.
- Kolata, Gina. "Guesses and Hype Give Way to Data in Study of Education." N.p., 2 Sept. 2013. Web. <http://www.nytimes.com/2013/09/03/science/applying-new-rigor-in-studying-education.html?_r=0>.
- Reich, Rob. "Not Very Giving." *New York Times*. N.p., 4 Sept. 2013. Web. <http://www.nytimes.com/2013/09/05/opinion/not-very-giving.html?emc=eta1&_r=0>.
- Schwartz, Barry. "What Higher Education Should Be For." *LinkedIn*. N.p., 5 Sept. 2013. Web. <http://www.linkedin.com/today/post/article/20130905123357-91343717-what-higher-education-should-be-for?fb_action_ids=4692332886456&fb_action_types=og.likes&fb_source=other_multiline&action_object_map=%7B%224692332886456%22%3A1411666392390317%7D&action_type_map=%7B%224692332886456%22%3A%22og.likes%22%7D&action_ref_map=%5B%5D>.
- Kantor, Jodi. "Harvard Business School Case Study: Gender Equity." *New York Times*. N.p., 7 Sept. 2013. Web. <http://www.nytimes.com/2013/09/08/education/harvard-case-study-gender-equity.html?nl=todaysheadlines&emc=edit_th_20130908&_r=0>.
- Housholder, Elizabeth. "Engage Students with Community." *Philly.com*. N.p., 9 Sept. 2013.
- MATHESON, KATHY. "Schools Open in Philadelphia_but Just Barely." *Yahoo! News*. Yahoo!, 9 Sept. 2013. Web. <<http://news.yahoo.com/schools-open-philadelphia-just-barely-222958597.html>>.

	<ul style="list-style-type: none"> • Kase, Aaron. ""Indescribably Insane": A Public School System Form Hell." <i>Saloncom RSS</i>. Salon, 19 Aug. 2013. Web. =. <http://www.salon.com/2013/08/19/indescribably_insane%E2%80%9D_philadelphias_public_school_nightmare/>.
Seminar Discussion	<ul style="list-style-type: none"> • Discussion of readings and written assignment • Guest Speaker—Mark Lloyd, Director of the University Archives and Records Center
Assignment (Due Monday before next class)	<ul style="list-style-type: none"> • Come prepared with 1-2 discussion questions based on the reading. • Write a 2-3 page response addressing the following : <ul style="list-style-type: none"> ○ What are the different benefits Penn would receive from a partnership with the West Philadelphia community and school system? ○ What are the different benefits that a high school student would receive from a partnership between Penn and his/her school? ○ What are the different benefits you might receive from a partnership between this seminar and West Philadelphia High School and Sayre High School?
Extra Notes:	

Date/ Time	Wednesday, September 18 2pm-5pm
Theme	Democratic Revitalization of the Local Community
Readings (Done before Class)	<ul style="list-style-type: none"> • John Dewey, “Creative Democracy: The Task Before Us” in <i>The Political Writings</i>, edited by Debra Morris and Ian Shapiro. Indianapolis/Cambridge: Hackett Publishing Company, 1993. • Benson, Harkavy and Puckett, "An Implementation Revolution as a Strategy for Fulfilling the Democratic Promise of University-Community Partnerships: Penn-West Philadelphia as an Experiment in Progress." <i>Nonprofit and Voluntary Sector Quarterly</i>, vol. 29. no.1, March 2000 24-45. http://nvs.sagepub.com/content/29/1/24.full.pdf+html • Harkavy, Ira and Rita Axelroth Hodges. “Democratic Devolution: How America’s Colleges and Universities Can Strengthen Their Communities.” Progressive Policy Institute. 29 August 2012.

	<p>Blackboard.</p> <ul style="list-style-type: none"> • Saltmarsh, John. "Why Dewey Matters," <i>The Good Society</i>, vol. 17 no. 2, 2008. Print. Blackboard. • Brooks, David. "The Humanist Vocation." <i>The New York Times</i>. The New York Times, 20 June 2013. Web. 23 June 2013. <http://www.nytimes.com/2013/06/21/opinion/brooks-the-humanist-vocation.html?_r=0>. • Perna, Harkavy, and Bowman. "Understanding the Role of Research Universities in Improving College Preparation and Access at Urban High Schools." <i>Metropolitan Universities</i>. June 2012. Blackboard. <p>Readings added by seminar members:</p> <ul style="list-style-type: none"> • Heckman, James. "Lifelines for Poor Children." <i>Opinionator Lifelines for Poor Children Comments</i>. New York Times, 14 Sept. 2013. Web. 15 Sept. 2013. <http://opinionator.blogs.nytimes.com/2013/09/14/lifelines-for-poor-children/>. • Stewart, James. "New Metric for Colleges: Graduates' Salaries." <i>New York Times</i>. N.p., 13 Sept. 2013. Web. <http://www.nytimes.com/2013/09/14/business/economy/nice-college-but-whatll-i-make-when-i-graduate.html?pagewanted=all>. • Kors, Alan C. "Alan Charles Kors on Campus Speech Codes, Libertarianism, & The Case for the Humanities." <i>Youtube</i>. ReasonTV, 11 Sept. 2012. Web. <http://www.youtube.com/watch?v=jjPYjvOnPx4&feature=youtu.be>. • "School District of Philadelphia Virtual Academy." School District of Philadelphia, n.d. Web. <http://webgui.phila.k12.pa.us/offices/p/philadelphia-virtual-academy>.
<p>Seminar Discussion</p>	<ul style="list-style-type: none"> - Discussion on readings and assignments - Create typology of benefits for Penn, Penn students, and West Philadelphia high school students from a Penn-West Philadelphia partnership
<p>Assignment (Due Monday before next class)</p>	<ul style="list-style-type: none"> • Come prepared with 1-2 questions based on the reading. • Write a 2-3 page reflection addressing the following question: <ul style="list-style-type: none"> ○ What are the different resources Penn has to improve the quality of life in West Philadelphia? ○ How should those resources (e.g. undergraduate students)

	<p>be effectively mobilized and integrated to improve life in West Philadelphia? To improve public schools in West Philadelphia? To improve college access and career readiness for students in these schools? To improve the Penn undergraduate experience?</p> <ul style="list-style-type: none"> ○ Other than the economic and academic incentives for attending college, how would you persuade a high school student to go to college? How can you help contribute to their understanding of the benefits of a college education? ● PSL Assignment: In two to three sentences, state what you would like to see change in Penn, in West Philadelphia, or in the Penn-West Philadelphia relationship. What is the current state of the situation you would like to change?
<p>Extra Notes:</p>	

<p>Date/ Time</p>	<p>Wednesday, September 25 2pm-5pm</p>
<p>Theme</p>	<p>Current State of West Philadelphia with Guest Speaker Glenn Bryan, the Assistant Vice President of Community Relations in the Office of Government Community Affairs, Director of Community Affairs at the Netter Center for Community Partnerships</p>
<p>Readings (Done Before Class)</p>	<ul style="list-style-type: none"> ● Faculty Toolkit for Service-Learning in Higher Education. http://www.servicelearning.org/filemanager/download/HE_toolkit_with_work_sheets.pdf ● Benson, Lee and Ira Harkavy. "Saving the Soul of the University: What Is To Be Done." Blackboard. ● Harkavy, Ira and Matthew Hartley. "Pursuing Franklin's Dream: Philosophical and Historical Roots of Service-Learning." <i>American Journal of Community Psychology</i>. Vol. 46: 418- 427. Blackboard. ● <i>The Good Society</i>. Vol. 17 No. 2. 2008. <ul style="list-style-type: none"> ○ McBrayer, Gregory A. "Education and the Good Society." Pg. 44-48 ○ Deneen, Patrick J. "Strange Bedfellows: Allan Bloom and John Dewey Against Liberal Education, Rightly Understood." Pg. 49-55. ○ Zuckert, Michael. "On Allan Bloom." Pg. 81-83. ○ Tarcov, Nathan. "Reforming Higher Education and the Opening of the American Mind." Pg. 84-85.

	<p>Readings Added by seminar members:</p> <ul style="list-style-type: none"> • Wang, Marian. "Public Colleges' Quest for Revenue and Prestige Squeezes Needy Students." <i>The Chronicle of Higher Education</i>. N.p., 11 Sept. 2013. Web. 25 Sept. 2013. <http://chronicle.com/article/Public-Colleges-Quest-for/141541/?cid=at>. • White, Byron P. "Take It From an Ex-Journalist: Adapt or Die." <i>The Chronicle of Higher Education</i>. N.p., 25 Sept. 2013. Web. 25 Sept. 2013. <http://chronicle.com/article/Take-It-From-an-Ex-Journalist-/141779/?cid=at>. • Tremoglie, Michael. "Would Paying Rich Teachers More Improve Public Schools?" <i>MainStreet</i>. N.p., 23 Sept. 2013. Web. 25 Sept. 2013. <http://www.mainstreet.com/node/29508?page=1>. • Carey, Kevin. "How Taxpayers Are Helping to Finance Harvard's Capital Campaign." <i>The Chronicle of Higher Education</i>. N.p., 24 Sept. 2013. Web. 25 Sept. 2013. <http://chronicle.com/blogs/conversation/2013/09/24/how-taxpayers-are-helping-to-finance-harvards-capital-campaign/>.
Seminar Discussion	<ul style="list-style-type: none"> • Discussion of PSL Assignment • Discussion of weekly assignment and readings
Assignment (Due Monday before next class)	<ul style="list-style-type: none"> • Question 1.1 – 1.3 from the PSL Framework • Come prepared with 1-2 discussion questions on the readings • Bus Tour Reflection
Extra Notes:	

Date/ Time	Wednesday, October 2 2pm-5pm
Theme	University-Assisted Community School Model and Schools as Social Centers

**Readings
(Done Before
Class)**

- Watch Netter Center videos: <https://www.nettercenter.upenn.edu/videos>
- Benson, Harkavy, and Puckett. "Democratic Transformation through University-Assisted Community Schools" from *To Serve a Larger Purpose*. Blackboard.
- Benson, Harkavy, and Puckett. *Dewey's Dream*:
 - "Jane Addams, Hull House, and Dewey's Prophetic Essay, 'The School as Social Centre,'" 33 – 40.
 - 'The Schooling System as the Strategic Subsystem of Modern Societies,' 40 – 44 .
 - "Penn and the Third Revolution in American Higher Education." 77-92.
 - 'John Dewey, the Coalition for Community Schools, and Developing a Participatory Democratic American Society', 121 – 126. Print.
- Weingarten, Randi. "Schools and Communities: Stronger Together." Print. Blackboard.
- "Engaging Locally: Sayre High School and the University of Pennsylvania." YouTube Video.
http://www.youtube.com/watch?v=Ph6_5rCptLY
- Hollander, Claire Needell. "OPINION; No Learning Without Feeling." *The New York Times*. The New York Times, 08 June 2013. Web. 09 June 2013. < <http://www.nytimes.com/2013/06/09/opinion/sunday/no-learning-without-feeling.html?pagewanted=all> >.
- Hernandez, Javier C. "Mayoral Candidates See Cincinnati as a Model for New York Schools." *New York Times*. N.p., 11 Aug. 2013. Web. <<http://www.nytimes.com/2013/08/12/nyregion/candidates-see-cincinnati-as-model-for-new-york-schools.html?pagewanted=all&r=0>>.
- Lytle, James H. "Philadelphia School District Deconstruction – a Case Requiring Consideration." *Perspectives on Urban Education* (2013): n. pag. Print. Blackboard.
- Cohen, Adam, and Alex Dinsmoor. "'Saving the Soul of the University': Toward Effectively Educating Undergraduates through Civic Engagement." N.p., n.d. Web.
- Dukes, Gina, and Mark Harding. *Fulfilling the Community School Model: Establishing Adult Programming*.

Readings added by seminar members:

- Duncan, Greg J., and Richard J. Murnane. "Economic Inequality: The Real Cause of the Urban School Problem." *Chicago Tribune*. N.p., 06 Oct. 2011. Web. 29 Sept. 2013.
<http://articles.chicagotribune.com/2011-10-06/opinion/ct-perspec-1006-urban-20111006_1_poor-children-graduation-rate-gap>.
- Snyder, Susan. "A Debate on Raising Funds from City's Universities and Nonprofits." *Philly.com*. N.p., 27 Sept. 2013. Web. 29 Sept. 2013.

	<p><http://articles.philly.com/2013-09-27/news/42430184_1_penn-alexander-nonprofits-property-taxes>.</p> <ul style="list-style-type: none"> • Herold, Benjamin. "Philadelphia Seeks Salvation in Lessons from Model School." <i>Philadelphia Public School Notebook</i>. N.p., 26 Sept. 2013. Web. 29 Sept. 2013. <http://thenotebook.org/blog/136477/philadelphia-seeks-salvation-lessons-model-school>. • Staples, Brent. "Principal and Teacher, a Complex Duet." <i>New York Times</i>. N.p., 28 Sept. 2013. Web. <http://www.nytimes.com/2013/09/29/opinion/sunday/principal-and-teacher-a-complex-duet.html?_r=0>.
Seminar Discussion	<ul style="list-style-type: none"> • Discuss Readings • In-Depth Introduction to PSL's • Guest Speaker-Corey Bowman, Associate Director of the Netter Center for Community Partnerships • Guest Speaker-Anand Muthusamy from SCUE
Assignment (Due Monday before next class)	<ul style="list-style-type: none"> • Come prepared with 1-2 discussion questions based on the readings • PSL Question 1 (Parts 1.1-1.7 of PSL outline) and Question 2
Extra Notes:	

Date/ Time	Wednesday, October 9 2pm-5pm
Theme	Trends in Urban Education
Readings	<ul style="list-style-type: none"> • Ravitch, Diane. "Choice: The Story of an Idea." <i>The Death and Life of the Great American School System: How Testing and Choice Are Undermining Education</i>. New York: Basic, 2010. 113-47. Print. Blackboard. • Ravitch, Diane. "The Myth of Charter Schools." <i>The New York Review of Books</i>. 11 November 2010. <

<http://www.nybooks.com/articles/archives/2010/nov/11/myth-charter-schools>

- Gabriel, Trip. "Budget Cuts Reach Bone for Philadelphia Schools." *The New York Times*. The New York Times, 16 June 2013. Web. 18 June 2013. < <http://www.nytimes.com/2013/06/17/education/budget-cuts-reach-bone-for-philadelphia-schools.html?nl=todaysheadlines> >.
- Dreifus, Andrew Hacker And Claudia. "OPINION; The Common Core: Who's Minding the Schools?" *The New York Times*. The New York Times, 08 June 2013. Web. 09 June 2013. < <http://www.nytimes.com/2013/06/09/opinion/sunday/the-common-core-whos-minding-the-schools.html?pagewanted=all> >
- "Will Common Core Improve Schools?" *The Opinion Pages*. The New York Times, 11 June 2013. Web. 15 June 2013. < <http://www.nytimes.com/2013/06/12/opinion/will-common-core-improve-schools.html?partner=rssnyt&emc=rss&r=1&> >.
- Hebert, Brad. "Engaging Locally: Increasing the Sustainability of the Fellowship for Building Intercultural Communities at the University of Pennsylvania."
- Woodrow Wilson Teaching Fellowship Program. "The Woodrow Wilson National Fellowship Foundation's Leonore Annenberg Teaching Fellowships." <http://www.woodrow.org/teaching-fellowships/annenberg/index.php>
- Perna, Laura W. "Differences in the Decision to Attend College Among African Americans, Hispanics, and Whites." Blackboard.

Readings added by seminar members:

- Gallagher, Shelagh. "Problem-Based Learning: Where Did it Come From, What Does It Do, and Where Is It Going?" *Journal for the Education of the Gifted*: Vol. 20, No. 4, 1997. 332 – 362.
- Einhorn, Estee, Engelstein, Henry, Landress, Danielle, Larbi, Joan, and Anand Muthusamy. "Community-Based Interdisciplinary Problem Solving Learning." URBS 178 Spring 2012. Print. Blackboard.
- SCUE. "The White Paper on Undergraduate Education." 2009-2010. Blackboard.

Seminar Discussion

- Discussion of PSLs
- Discussion of Readings
- Guest Speaker—Dr. Laura Perna, Graduate School of Education
- West Philadelphia Bus Tour

Assignment (Due Monday before next class)	<ul style="list-style-type: none"> • Come prepared with 1-2 discussion questions based on the reading. • Questions 1 – 4 of PSL Framework •
Extra Notes:	

Date/ Time	Wednesday, October 16 2pm-5pm
Theme	Finalizing PSLs and Group Work
Readings	<ul style="list-style-type: none"> • "Chapter 1, Chapter 4, Afterword." <i>The Obesity Culture: Strategies for Change</i>. By Ira Harkavy and Frank Johnston. N.p.: Smith-Gordon, n.d. N. pag. Print. • Bok, Derek. "Universities in the Marketplace." <i>The Commercialization of Higher Education</i>. N.p.: Princeton UP, n.d. 199-208. Print. • Adelsberg, Sam, Nana Baffoe-Bonnie, Adam J. Hanover, Shannon Knee, and Sarah Waxman. <i>ABCS Courses: Accomplishing Penn's Mission</i>. N.p., 2 May 2006. Web. • Massey, Christine. "Deep Learning: Problem Solving Learning and Intellectual Development During the College Years." <i>University of Pennsylvania Almanac</i> 52.31 (2006): n. pag. Web. <http://www.upenn.edu/almanac/volumes/v52/n31/tatl.html>. • Hanover, Adam J. <i>Implementing Community Schools in Memphis</i>. N.p., 27 May 2010. Web. <p>Readings Added by Seminar Members:</p> <ul style="list-style-type: none"> • Onifade, Fola. "Students Go to D.C. to Lobby for Financial Aid." <i>Daily Pennsylvanian</i>. University of Pennsylvania, 8 Oct. 2013. Web. <http://www.thedp.com/article/2013/10/students-lobby-for-financial-aid>. • Hernandez, Javier C. "City's Charter Schools Fear Having De Blasio for a Landlord." <i>New York Times</i>. N.p., 8 Oct. 2013. Web. • Kaplan, Wayne. "When Businesses, Schools Team up." <i>Philly.com</i>. N.p., 30 Sept. 2013. Web. <http://mobile.philly.com/news/local/?wss=/philly/news/local&id=225740971&>.

	<ul style="list-style-type: none"> • Stabert, Lee. "In West Philly, Human Capital Is next Growth Industry." <i>Flying Kite</i>. N.p., 25 May 2013 • Bruni, Frank. "College's Identity Crisis." <i>New York Times</i>. N.p., 12 Oct. 2013. Web. <http://www.nytimes.com/2013/10/13/opinion/sunday/bruni-colleges-identity-crisis.html?nl=todaysheadlines&emc=edit_th_20131013&r=0>. • Schmidt, Peter. "Too Tethered to Tests?" <i>New York Times</i>. N.p., 7 Oct. 2013. Web. <http://www.nytimes.com/2013/10/13/opinion/sunday/sunday-dialogue-too-tethered-to-tests.html?adxnnl=1&adxnnlx=1381941380-BE8Mob5Yxx8DYXKAQLjONw>. • Rosenberg, Tina. "Turning Education Upside Down." <i>New York Times</i>. N.p., 9 Oct. 2013. Web. <http://opinionator.blogs.nytimes.com/2013/10/09/turning-education-upside-down/>. • Heavens, Alan J. "Reviving Glassboro, a Town Linked with Growing University." <i>Philly.com</i>. N.p., 14 Oct. 2013. Web. <http://www.philly.com/philly/classifieds/real_estate/town-by-town/20131013_Town_By_Town__Reviving_town_linked_with_a_growing_university.html>. • Williams, Timothy. "Richmond Awaits a Bold Antipoverty Plan." <i>New York Times</i>. N.p., 14 Oct. 2013. Web. <http://www.nytimes.com/2013/10/15/us/richmond-awaits-a-bold-antipoverty-plan.html?nl=todaysheadlines&emc=edit_th_20131015>. • "Assault On Learning." <i>Philadelphia Inquirer</i>. N.p., n.d. Web. <http://www.philly.com/philly/news/special_packages/inquirer/school-violence/inq_HT_SV2011_.html>. • "PSU Leader, Nuwar, On the Education: Nation Student Panel on MSNBC." Philadelphia Student Union, 7 Oct. 2013. Web. <http://www.phillystudentunion.org/index.php/pstu-blog/item/520-psu-leader-nuwar-on-the-education-nation-student-panel-on-msnbc>. • "Crowdfunding Tweet Removed: We Want Answers." <i>Philadelphia Student Union</i>. N.p., 11 Sept. 2013. Web. <"PSU Leader, Nuwar, On the Education: Nation Student Panel on MSNBC." Philadelphia Student Union, 7 Oct. 2013. Web. .>.
<p>Seminar Discussion</p>	<ul style="list-style-type: none"> - Discussion of the Readings - Discuss PSL ideas thus far - Discuss further PSL steps - Design syllabus for remainder of semester

Assignment (Due Monday before next class)	<ul style="list-style-type: none"> • Write a detailed response to questions 1 – 6 of the PSL Framework • Come prepared with ideas for syllabus planning. • Discussion questions on readings
Extra Notes:	

Date/ Time	Wednesday, October 23 2pm-5pm
Theme	(Student-Designed)
Readings	<ul style="list-style-type: none"> • Raskas, Etan, Elana Stern, and Gavriel Fineberg. <i>Toward Advancing Student Awareness Regarding the Penn-West Philadelphia Relationship: Strategies for Better Educating Penn Undergraduates on Historical University-Community Relations and Current Engagement Efforts</i>. N.p., 8 May 2012. Web. • Hebert, Brad. <i>Engaging Locally: Increasing the Sustainability of the Fellowship for Building Intercultural Communities at the University of Pennsylvania</i>. N.p., 10 Aug. 2013. Web. • Adelsberg, Sam, Nana Baffoe-Bonnie, Adam J. Hanover, Shannon Knee, and Sarah Waxman. <i>ABCS Courses: Accomplishing Penn's Mission</i>. N.p., 2 May 2006. Web. • Benjamin, Ellen, Katie McCabe, and Shane McWilliams. <i>Adding Value to the Wharton-Netter Partnership</i>. N.p., 9 Aug. 2010. Web. • Cardenas, Janae, and Brittany Leknes. <i>Implementation of the John Dewey Scholars Program: Integrating Civic Responsibility Through Education in the Ivies</i>. N.p., 22 Dec. 2010. Web. <p>Readings Added by Seminar Members:</p> <ul style="list-style-type: none"> • Lewin, Tamar. "Low-Cost B.A. Starting Slowly in Two States." <i>New York Times</i>. N.p., 18 Oct. 2013. Web. <http://www.nytimes.com/2013/10/19/education/low-cost-ba-starting-slowly-in-two-states.html?nl=todaysheadlines&emc=edit_th_20131019&r=2&>. • Schuessler, Jennifer. "Dirty Antebellum Secrets in Ivory Towers." <i>New York Times (blog)</i>. N.p., 18 Oct. 2013. Web. <http://www.nytimes.com/2013/10/19/books/ebony-and-ivy-about-how-

	<p>slavery-helped-universities-grow.html>.</p> <ul style="list-style-type: none"> • Gast, Alice. "Colleges Need Metrics to Measure Student Success." <i>New York Times (blog)</i>. N.p., 15 Oct. 2013. Web. <http://www.nytimes.com/2013/10/19/opinion/colleges-need-metrics-to-measure-student-success.html?adxnnl=1&adxnnlx=1382540806-bA4cZcHyI+dDVc3nG+EMNw>. • Onifade, Fola. "Student Bringing Adult Education Opportunities to West Philly." <i>The Daily Pennsylvanian</i>. N.p., 16 Oct. 2013. Web. <http://www.nytimes.com/2013/10/19/opinion/colleges-need-metrics-to-measure-student-success.html?adxnnl=1&adxnnlx=1382540806-bA4cZcHyI+dDVc3nG+EMNw>. • Strauss, Valerie. "The Bottom Line on SAT Scores in One Chart." <i>The Washington Post</i>. N.p., 9 Oct. 2013. Web. <http://www.washingtonpost.com/blogs/answer-sheet/wp/2013/10/09/the-bottom-line-on-sat-scores-in-one-chart/>.
Seminar Discussion	- Student Designed
Assignment (Due Monday before next class)	<ul style="list-style-type: none"> • Write a detailed response to 1 - 8 of PSL framework. • Come prepared with 1-2 discussion questions based on the reading.
Extra Notes:	

Date/ Time	Wednesday, October 30 2pm-5pm
Theme	Student-Designed
Readings	<ul style="list-style-type: none"> • Dilulio, Dan, and Dae J. Jeong. <i>Taking One Step toward Realizing the Franklin-Dewey Dream at Penn: A Three Step Proposal for Mandatory Community Service in the College of Arts and Sciences</i>. Urbs 178 PSL, 7 May 2013. Web. • Lytle, James H. "The Overlooked Crisis of School Leadership." <i>Public School Notebook</i>. The Notebook, 18 June 2013. Web. 06 July

2013. < <http://thenotebook.org/blog/136111/overlooked-crisis-school-leadership> >.

- Lytle, James H. "Philadelphia School District Deconstruction – a Case Requiring Consideration." *Perspectives on Urban Education* (2013): n. pag. Print. Blackboard.
- Lytle, James. "The Teachers' Contract and How It Relates to the District's Financial Problems." *Public School Notebook*. The Notebook, 10 July 2013. Web. 16 July 2013. < <http://thenotebook.org/blog/136191/teachers-contract-and-its-relationship-district's-financial-problems> >.
- Sampson, Robert. "Division Street, U.S.A." *New York Times*. N.p., 26 Oct. 2013. Web. <<http://opinionator.blogs.nytimes.com/2013/10/26/division-street-u-s-a/>>.
- Dubin, Max. *Educating Undergraduates for Democracy and Efficacy and the 2006 Penn Democracy Project*. URBS 178 PSL, 2007. Web.
- Axelroth, Rita, Anita Butani, Jon Cetel, Jeremy Gaspar, Ben Levine, Mallory Owen, and Lisa Sun. *REAL COMMUNITY EXCHANGE STARTS WITH STUDENTS A CASE STUDY IN COMMON INTEREST COLLABORATION AND COMMUNITY PARTNERSHIPS*. URBS 178 PSL, 2005. Web.
- Topping, Keith. *Peer Assisted Learning: A Practical Guide for Teachers*. N.p., 2001. Web.
- Topping, Keith. *Using Peer Collaboration and Leadership Development as a Mean for School Reform Efforts at University City High School*. URBS 178 PSL, Aug. 2012. Web.

Readings Added by Seminar Members:

- Kaminer, Ariel. "Lists That Rank Colleges' Value Are on the Rise." *New York Times*. N.p., 27 Oct. 2013. Web. <http://www.nytimes.com/2013/10/28/education/lists-that-rank-colleges-value-are-on-the-rise.html?pagewanted=1&_r=1&nl=todaysheadlines&emc=edit_th_20131028&adxnnlx=1382945305-vAzltH7rTfXOZZXOhPTE6g>.
- Leach, Solomon. "University City Job Training Program Getting Results." *Philadelphia Inquirer*. N.p., 29 Oct. 2013. Web.
- Krasnow, Maris. "Preparing Teachers for the Classroom." *New York Times*. N.p., 23 Oct. 2013. Web. <http://www.nytimes.com/2013/10/28/opinion/preparing-teachers-for-the-classroom.html?adxnnl=1&ref=opinion&adxnnlx=1382973606-XDIKrVdQp9gdBT/yBDMgQ&_r=1&#;h>.
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Seminar Discussion	<ul style="list-style-type: none"> - Student-Designed - Guest Speaker Dr. James Lytle - Finish Midterm Course Evaluation - PSL and Readings
Assignment (Due Monday before next class)	<ul style="list-style-type: none"> • 1-2 discussion questions based on reading. • Write a detailed response to 1 – 10 of the PSL Framework
Extra Notes:	

Date/ Time	Wednesday, November 6 2pm- 5pm
Theme	Student-Designed
Readings	<ul style="list-style-type: none"> • Qian, Elizabeth. <i>Penn West Philadelphia Physical Fitness Initiative</i>. N.p., May 2011. Web. Readings added by seminar members: • Lewin, Tamar. "As Interest Fades in the Humanities, Colleges Worry." N.p., 30 Oct. 2013. Web. <http://www.nytimes.com/2013/10/31/education/as-interest-fades-in-the-humanities-colleges-worry.html?_r=1&nl=todaysheadlines&adxnnl=1&emc=edit_th_20131031&pagewanted=1&adxnnlx=1383760369-t8XIR+XgSRTkEO2UrqPnTw>. • Kamenetz, Anya. "Harvard-Size Ambitions." <i>New York Times</i>. N.p., 1 Nov. 2013. Web. <http://www.nytimes.com/2013/11/03/education/edlife/minerva-strives-for-affordable-elitism.html>. • "Education Life: The Disrupters." <i>New York Times</i>. N.p., 2 Nov. 2013. Web. <http://bits.blogs.nytimes.com/2013/11/02/education-life-the-disrupters/?_r=0>. • "Ivy in Your Backyard." <i>Flickr</i>. N.p., n.d. Web. <http://www.flickr.com/photos/universityofpennsylvania/sets/72157637126890703/>. • Friedman, Thomas L. "Meet the Makers." <i>New York Times</i>. N.p., 29 Oct. 2013. Web. <http://www.nytimes.com/2013/10/30/opinion/friedman-meet-the-makers.html?nl=todaysheadlines&adxnnl=1&emc=edit_th_20131030&adx>.

	nnlx=1383760742-U6n5pHvmX7Sf12GDugRbiA>.
Seminar Discussion	- Student-Designed
Assignment (Due Monday before next class)	<ul style="list-style-type: none"> • Updated Questions 1 – 10 of the PSL Framework • Come prepared with 1-2 discussion questions based on the reading.
Extra Notes:	

Date/ Time	Wednesday, November 13 2:00pm-5:00pm
Theme	Student-Designed
Readings	<ul style="list-style-type: none"> • Ira Harkavy , Matthew Hartley , Rita Axelroth Hodges & Joann Weeks (2013) The Promise of University-Assisted Community Schools to Transform American Schooling: A Report From the Field, 1985–2012, Peabody Journal of Education, 88:5, 525-540, DOI: 10.1080/0161956X.2013.834789 • DiSanto, Jill. "Transforming Education: Penn's Netter Center Team Explains a Successful Model." <i>Penn News</i>. N.p., 4 Nov. 2013. Web. • Porter, Eduardo. "In Public Education, Edge Still Goes to Rich." <i>New York Times</i>. N.p., 5 Nov. 2013. Web. <http://www.nytimes.com/2013/11/06/business/a-rich-childs-edge-in-

	<p>public-education.html?_r=2&adxnnl=1&rref=education&hpw=&adxnnlx=1383938520-OfKsbnQkb34WWDqt3fiPSg&>.</p> <ul style="list-style-type: none"> Carlson, Scott. "Portland State U. Ties Its Fortunes to Those of Its Quirky City." <i>New York Times</i>. N.p., 13 Nov. 2013. Web. <http://chronicle.com/article/Portland-State-U-Ties-Its/142881/?key=SmJ7d1lvOCkVM3FjZzlCZTtQYHc4OB53a3RPOnohb11WEg==>.
Seminar Discussion	<ul style="list-style-type: none"> Student-Designed
Assignment (Due Monday before next class)	<ul style="list-style-type: none"> Update Questions 1 – 10 of the PSL Framework and submit whatever work you have done thus far.
Extra Notes:	

Date/ Time	Wednesday, November 20 2:00pm-5:00pm
Theme	Student-Designed
Readings	<ul style="list-style-type: none"> Long Jr., Edward LeRoy. <i>Higher Education as a Moral Enterprise</i>. Chapters 1,14-16. Blackboard. "Chapter 3: Local Engagement." <i>University of Pennsylvania Almanac</i>. N.p., 7 Nov. 2013. Web. Ehlich, Thomas. "The Definition of Civic Engagement." <i>New York Times</i>. N.p., n.d. Web. <http://www.nytimes.com/ref/college/collegespecial2/coll_aascu_defi.html> Jordan, Jerry T. "Return to Its Core Mission." <i>Philadelphia Inquirer</i>. N.p., 20 Nov. 2013. Web. <http://www.philly.com/philly/opinion/20131120_Return_to_core_mission.html>

	<ul style="list-style-type: none"> Graham, Kristen A. "Study: Phila Schools Do More With Less Than Peers." <i>Philadelphia Inquirer</i>. N.p., 20 Nov. 2013. Web. <http://www.philly.com/philly/education/20131120_Study__Phila__schools_do_more_with_less_than_peers.html>.
Seminar Discussion	Student-Designed
Assignment (Due Monday before next class)	<ul style="list-style-type: none"> PSL framework – continue to revise, update, research and edit Come prepared with 1-2 discussion questions based on the reading. Reflection Exercise: Please answer the following questions – Have you realized your goals(s) for the semester? If so, why, if not, why not? Did your goal(s) change over the course of the semester? If so, how did they change and why did they change? What could you have done to have better realized your goals? What could seminar have done to help you better realize your goals? Reflection Exercise: What was the connection (if any) between the seminar (including the PSL) and the work at West Philadelphia High School? What should/could be done to strengthen the connection between the seminar and the work at West Philadelphia High School? What still remains to be done to complete your PSL research paper? How will the steps get done (including who will do them)? When will the steps get done?
Extra Notes:	

Date/ Time	Wednesday, December 4 2pm-5pm
Theme	Student-Designed
Readings	<ul style="list-style-type: none"> • Schroeder, Steven A., Jane S. Zones, and Jonathan A. Showstack. <i>Academic Medicine as a Public Trust</i>. The Journal of the American Medical Association, n.d. Web. • Lowe, Seth. "The Reformer in an Urban and Industrial Age," (NY Twayne Publishers, 1971). • Kolowich, Steve. "MOOCs Are Largely Reaching Privileged Learners, Survey Finds." <i>Chronicle of Higher Education</i>. N.p., 20 Nov. 2013. Web. <http://chronicle.com/blogs/wiredcampus/moocs-are-reaching-only-privileged-learners-survey-finds/48567?cid=at&utm_source=at&utm_medium=en>. • Snyder, Susan. "Study Shows Who's Taking Open Online Courses." <i>Philadelphia Inquirer</i> (n.d.): n. pag. <i>Philly.com</i>. 22 Nov. 2013. Web. <http://articles.philly.com/2013-11-22/news/44330667_1_moocs-massive-open-online-courses-california-based-online-education-company>. • Rich, Motoko. "Campaign Seeks to Recruit Top Students to Become Teachers." <i>New York Times</i>. N.p., 20 Nov. 2013. Web. <http://www.nytimes.com/2013/11/21/education/campaign-seeks-to-recruit-top-students-to-become-teachers.html?hpw&rref=education&_r=2&>. • Chafkin, Max. "Udacity's Sebastian Thrun, Godfather of Free Online Education, Changes Course." <i>Fast Company</i>. N.p., 14 Nov. 2013. Web. <http://www.fastcompany.com/3021473/udacity-sebastian-thrun-uphill-climb>. • Zweifler, Seth. "Study: MOOC Students Are Highly Educated, Job-Oriented." <i>Daily Pennsylvanian</i>. N.p., 25 Nov. 2013. Web. <http://www.thedp.com/article/2013/11/new-penn-study-moocs-far-from-revolutionizing-higher-education>. <p>Delbanco, Andrew. "The Two Faces of American Education." <i>The New York Review of Books</i>. N.p., 10 Oct. 2013. Web. <http://www.nybooks.com/articles/archives/2013/oct/10/rhee-ravitch-two-faces-american-education/>.</p> <ul style="list-style-type: none"> •
Seminar Discussion	<ul style="list-style-type: none"> • Deep Reflection on Course • Course Evaluation and reflection on syllabus

Assignment (Due Monday before next class)	<ul style="list-style-type: none">• Come prepared with 1-2 discussion questions based on the reading.• Submit progress on PSL paper• Final PSL paper due December 20
Extra Notes:	