History 161 will meet twice a week for one hour and twenty minute sessions. One class each week normally will be devoted to lectures, the other to discussions of reading assignments and group project presentations. In depth analyses of readings will represent a major part of the course. Students will be expected to come to discussion sessions having completed the reading assignments thoroughly and carefully. Questions to guide weekly readings and discussions can be found on the course website.

The formal requirements of the course are as follows:

1. An in-class midterm exam will be administered on Thursday, February 28 and will include an identification section and an essay. The midterm grade will represent 20 percent of the final grade.
2. Each student will join a group to prepare a class presentation on a major issue in American economic history. Each group will work with Professor Licht to assemble a short reading list on a particular subject. Members of the group will then assume responsibility for reading specific selections and then prepare a fifteen-minute joint presentation to the class; detailed guidelines for the class presentation can be found on the course website. Each student will also submit a three-page paper summarizing his or her interpretation and conclusions on the issue at hand. Contributions to the group effort and the summary paper will constitute 20 percent of the final grade. The topics to be considered and dates of presentation are listed below:

- Models of Antebellum Economic Development (January 29)
- Scarcity of Labor and Industrialization (January 31)
- Railroads and Economic Development (February 5)
- The Growth of Financial Institutions (February 12)
- The Profitability of Slavery (February 14)
- The Southern Economy after the Civil War (February 21)
- Currency Debates in the Late Nineteenth Century (March 14)
- The Rise of Big Business (March 14)
- The Political Economy of Progressive Era Reform (March 21)
- The Origins and Function of the Federal Reserve Bank (March 26)
- Women and Work (March 28)
- Mass Consumerism (March 28)
- The Causes of the Great Depression (April 2)
- New Deal Economic Policy (April 4)
- Keynesian Consensus and Collapse (April 11)
Deindustrialization (April 18)
Globalization (April 18)
Growing Inequalities (April 23)
The “Financialization” of the American Economy (April 23)

3. A four-five-page paper will be due on Thursday, April 18. This paper will take the form of a research proposal in American economic history. Complete details on the assignment will be provided in the weeks to come (a guide to the project can be found on the course website). This paper will count for 20 percent of the final grade.

4. An in-class final exam will be administered during final exams week and include an identification section and two essays. The final exam constitutes 30 percent of the final grade.

5. Student participation in class discussions is essential. Students should be prepared to answer questions on the weekly guide to readings that are available on the course website. Ten percent of the final grade will be based on an assessment of each student's contribution to discussions.

The following paperback books have been ordered at the Penn Book Center on 34th and Sansom Streets. All books have been replaced on reserve in the library. Articles listed below are accessible on the course website; full citations are listed for original print versions.

John Bellamy Foster and Fred Magdoff, The Great Financial Crisis: Causes and Consequences
Walter Licht, Industrializing America: The Nineteenth Century
John W. Malsberger and James N. Marshall, The American Economic History Reader: Documents and Readings

SCHEDULE OF LECTURES AND READINGS

January 10: Introduction to the Study of American Capitalism

January 15: Western Hemispheric Settlement in Historic Global Perspective: Part I

January 17: Western Hemispheric Settlement in Historic Global Perspective: Part II

Discussion: Walter Licht, “A Mercantilist Outpost,” pp. 1-57 (draft chapter accessible on course website)

January 22: The Colonial Economy/Secession from the British Imperial System

Discussion: Walter Licht, Industrializing America, pp. xiii-20
James Axtell, “The First Consumer Revolution,” in J. Axtell, Beyond 1492 (chapter accessible on course website)
January 24: The New Republic

January 29: The Antebellum Economy: An Overview

Discussion: Malsberger and Marshall, *The American Economic History Reader*, pp. 36-89

January 31: Early Industrialization

Discussion: Walter Licht, *Industrializing American*, pp. 21-78

February 5: The Transportation and Communications Revolutions

February 7: The Role of the Railroads in Nineteenth Century Economic Development, Financing Development and the State

Walter Licht, *Industrializing America*, pp. 79-101

February 12: Slavery

February 14: Slavery and the Economy of the Antebellum Period

Discussion: Malsberger and Marshall, *The American Economic History Reader*, pp. 119-158

February 19: The Civil War and Economic Development

February 21: The Civil War and Its Impact: Emancipation and the Postbellum-South

Gavin Wright, “The Economic Revolution in the American South,” in Wright, *Old South, New South: Revolutions in the Southern Economy Since the Civil War* (chapter accessible on course website)

February 26: American Economic History as of 1877
February 28: In-Class Midterm Exam

March 5/7: Midterm Break

March 12: Discussion of Mid-Term Exam and Research Proposal Exercise
Post-Bellum Agricultural Developments: The West

March 14: The Rise of the Large-Scale Corporation

Discussion: Walter Licht, Industrializing America, pp. 102-165
Malsberger and Marshall, The American Economic History Reader, pp. 182-224

March 19: The Corporation in American Life

March 21: The Advent of State Corporate Capitalism

Discussion: Walter Licht, Industrializing America, pp. 166-196

March 26: World War I and Its Economic Impact

March 28: The Twenties and the Modern Economy


April 2: The Causes of the Great Depression

Peter Temin, “The Fall in the Demand for Money,” in Temin, Did Monetary Forces Cause the Great Depression? (accessible on course website)

April 4: Responses to the Great Depression: Herbert Hoover and Franklin Delano Roosevelt
April 9: The New Deal


April 11: World War II and the Post-World War II Economy


April 16: Reaganomics and Beyond


April 18: Globalization and Deindustrialization

*Research Proposal Essay Submitted*

April 23: “Financialization” and the Current Economic Meltdown

Discussion: Foster and Magdoff, *The Great Financial Crisis*