KRISTIAN TAKETOMO

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EDUCATION

ABD, Ph.D. expected 2020 University of Pennsylvania, Philadelphia, PA M.A. in History, 2014 Ph.D. Candidate in History (since April 2015) Carleton College, Northfield, MN B.A. in History, 2011

DISSERTATION

City Mutable: Delimiting Urban Space from Metropolis to Megalopolis races how "the city," as an object of study, grew larger over time. It explores how new theoretical constructs and administrative definitions for urban space informed policy decisions and how these policy choices reinforced these constructs, making them more real. The project tracks the development of progressively more expansive definitions of the city, from the United States Census Office's first attempts to systematically distinguish urban places from rural ones in the nineteenth century, to the rise of metropolitan thinking in the early twentieth century, through the post-World War II entree of Jean Gottmann's concept of Megalopolis. The project identifies unease with and opposition to these evolving definitions, exploring moments where the city's notional boundaries had been seemingly stretched to the breaking point, becoming so vast that the concept risked losing its explanatory capacity, its cultural relevance, and its power as an idea.

Proposal defended: April 2015; Expected dissertation defense: Spring 2020

Committee Members: Kathy Peiss (Chair), Francesca Ammon, Amy Offner, Brent Cebul

CONFERENCES AND PRESENTATIONS

Public Presentations

- "What Constitutes a City?" Penn Urban Studies Graduate Colloquium, University of Pennsylvania, Philadelphia, PA, December 6, 2018.
- "The 'Discovery' of Megalopolis." The Ninth Biennial Conference of the Urban History Association, Columbia, SC, October 20, 2018.
- "Past, Present, and Future in the American Megalopolis." Tangible-Intangible Heritage(s), Architecture, Media, Politics, Society (AMPS) Conference, University of East London, London, UK, June 13–15, 2018.
- "Megalopolis, USA." Institute for Urban Research (IUR) Poster Session, University of Pennsylvania, Philadelphia, PA, May 11, 2018.
- "The 'Discovery' of Megalopolis." American History Workshop: "Constructing America: Identities, Infrastructure, and Institutions," University of Michigan, Ann Arbor, MI, May 4–5, 2018.
- "Public Opinion and the Regional City in Postwar America." The 17th National Conference on Planning History, Society for American City and Regional Planning History, Cleveland, OH, October 26–29, 2017.
- "O Public Road': The Walt Whitman Bridge and the Ethics of Public Naming." The Kislak Center's Graduate Student Lecture and Exhibition Series, University of Pennsylvania Libraries, Philadelphia, PA, April 15, 2016.

- "Urbanization as Development: Modernization and The City in Postwar America." Penn Program for Democracy, Constitutionalism, and Citizenship Graduate Workshop Series, University of Pennsylvania, Philadelphia, PA, February 10, 2016.
- "Towards an Urban Future: Density and Development in Postwar America." Humanities, Urbanism, and Design (H+U+D) Initiative Colloquium, University of Pennsylvania, Philadelphia, PA, January 15, 2016.
- "None of Us Have to Have a Crystal Ball': Cuban Refugees in Miami and Fears about the Future." Graduate Conference on the History of the Future, Washington University in St. Louis, St. Louis, MO, October 10–11, 2014.
- "The 'People's Capitalism': Selling Free Enterprise at Home and Abroad." Society for Historians of American Foreign Relations (SHAFR) Summer Institute, Williams College, Williamstown, MA, June 22–27, 2014.

Workshops (Organized and Facilitated)

- Andrea Mitchell Center for the Study of Democracy, University of Pennsylvania
- "Gender and Law." Upcoming April 10, 2019.
- "Surveillance and Public Identity." Upcoming March 13, 2019.
- "Citizens and Non-Citizens in Democratic Regimes." Upcoming TBD.
- "Technology and Institutional Access." January 30, 2019.
- "Executive Power and Democracy." December 12, 2018.
- "Anti-Racist Political Mobilization and the Formation of Collective Identity." November 14, 2018.
- "Politics-Making of Diasporas and Immigrants." October 17, 2018.
- "Rights and Citizenship at America's Edge." September 26, 2018.

Center for Teaching and Learning, University of Pennsylvania

- "Giving Effective Feedback." April 11, 2016.
- "Syllabus Construction." March 23, 2016.
- "Teaching with Visuals." February 25, 2016.
- "Active Learning in History." February 24, 2016.
- "Teaching Survey Courses." January 27, 2016.
- "Teaching with and about the City." November 20, 2015.
- "Lecture Terrors (& Other Tales from the Crypt)." October 26, 2015.
- "Helping Students Approach Learning in the Humanities and Social Sciences." October 6, 2015.
- "What I Learned: A Conversation with Second-Year Teaching Assistants." September 22, 2015.

WRITING

- "The History of the Future: Contextualizing the Exhibition of the Fourth Regional Plan for the New York Metropolitan Region." *The Gotham Center for New York City History*, The Graduate Center, City University of New York. October 30, 2018.
 - https://www.gothamcenter.org/blog/the-history-of-the-future-contextualizing-the-exhibition-of-the-fourth-regional-plan-for-the-new-york-metropolitan-region
- "Town Meetings by Television:' Regional Plan Association's 'CHOICES for '76." The Gotham Center for New York City History, The Graduate Center, City University of New York. October 4, 2018. https://www.gothamcenter.org/blog/town-meetings-by-television-regional-plan-associations-choices-for-76

FELLOWSHIPS, GRANTS, AND HONORS

2019-2020	Dissertation Completion Fellowship, Graduate School of Arts and Sciences,
	University of Pennsylvania
2018-2019	Andrea Mitchell Center, Graduate Fellow, University of Pennsylvania
2012-2019	Benjamin Franklin Fellow, University of Pennsylvania
2012-2019	Robert Patterson Fellow, University of Pennsylvania
2015-2016	Center for Teaching and Learning, Graduate Fellow, University of Pennsylvania
2016, 2017	Leslie Townsend Fund, Grant Recipient, University of Pennsylvania
2015	Mellon Humanities, Urbanism and Design Initiative, Research Grant Recipient
2015	Penn History Undergraduate Advisory Board, Teaching Assistant of the Year
2013	Winterthur Museum and Library, Summer Research Fellowship

TEACHING EXPERIENCE

University of Pennsylvania, Department of History

Teaching Assistant, Integrated Studies Program: Orthodoxies and Disruptions, with Benjamin Nathans (2018)

Teaching Assistant, Asian American History, with Eiichiro Azuma (2015)

Teaching Assistant, The Rise and Fall of the Third Reich, with Thomas Childers (2014)

Teaching Assistant, *America in the 1960s*, with Thomas Sugrue (2014)

Teaching Assistant, Modern American Culture, with Kathy Peiss (2013)

SERVICE AND ADMINISTRATIVE EXPERIENCE

De	<u>partmental</u>	Service

2018-2019	Social Media Manager, University of Pennsylvania History Department
2017-2018	Graduate Representative, Post-1945 U.S. History Search Committee
2013-2014	Officer, Clio Club (Penn History Graduate Student Organization)

University Service

2015-2016	Vice Chair for Student Life, Graduate and Professional Students Association
2015-2016	Graduate Representative, Student Health Insurance Advisory Committee
2015-2016	Graduate Representative, Penn Transit Advisory Board
2015-2016	Graduate Representative, Penn Bookstore Advisory Committee
2014-2015	Vice Chair for Advocacy and School Networking, Lambda Grads

Other Service

Other Service	
2012-2015	Leadership Committee, Out after Carleton (LGBTQ Alumni Group)
2014	Conference Volunteer, Association of Collegiate Schools of Planning (ACSP)

Administrative Experience

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2019-present	Project Manager, "Cities, Geopolitics, and the International Legal Order,
	Perry World House, University of Pennsylvania
2018-2019	Co-organizer, Andrea Mitchell Center, Graduate Workshop Series
	https://www.sas.upenn.edu/andrea-mitchell-center/graduate-workshops
2015-2016	Organizer, Center for Teaching and Learning, History Department Workshop Series
2016	Research Assistant to Tami Friedman
2013	Research Assistant to Thomas Sugrue

SKILLS, LANGUAGES, AND CERTIFICATION

Urban Studies Certificate, University of Pennsylvania Center for Teaching and Learning Teaching Certificate, University of Pennsylvania French (reading), GIS (proficient)